

Annamalainagar

FACULTY OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MANUFACTURING ENGINEERING

M.E. Manufacturing Engineering Choice Based Credit System (Full – Time & Part - Time)

2019

DEPARTMENT OF MANUFACTURING ENGINEERING

VISION

To prepare students to be life-long learners and global citizens with successful careers in design, research, development, and management of systems in manufacturing and service organizations

MISSION

- A curriculum and educational experience designed and continuously improved through involvement and contribution of students, faculty, administrators, staff, and industry
- A well-focused research program funded at the local, regional, and national level
- A demonstrated competence and expertise in addressing the needs of industry and community at large

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

- 1. The graduates acquire ability to create model, design, synthesize and analyze essential production operational skills, mechanism and automation system.
- 2. The graduates use their talent, self-confidence, knowledge and engineering practice which facilitate them to presume position of scientific and/or managerial leadership in their career paths.
- 3. The graduates will adopt ethical attitude and exhibit effective skills in communication management team work and leader qualities.
- 4. The graduates apply their consciousness of moral, professional responsibilities and motivation to practice life-long learning in a team work environment.

M.E. MANUFACTURING ENGINEERING

PROGRAM OUTCOMES (PO)

Upon Completion of the two years of the Master of Manufacturing Engineering Degree,

PO1: INTEGRATION OF KNOWLEDGE

Acquire and apply fundamental knowledge and understanding of Science and Technology of Production and Industrial Engineering.

PO2: PROBLEM ANALYSIS

Acquire abilities and capabilities to solve problems in the areas of advanced manufacturing methods, quality assurance and shop floor management.

PO3: DESIGN AND DEVELOPMENT OF SOLUTIONS

Demonstrate the ability to improve a production process or system that meets desired specifications and requirements by following professional and intellectual integrity, professional code of conduct, ethics on professional practices, understanding responsibilities and norms for sustainable development of society.

PO4: USE OF MODERN TOOLS AND TECHNIQUES

Formulate relevant research problems; conduct experimental and/or analytical work and analyzing results using modern mathematical and scientific methods.

PO5: COLLABORATIVE AND MULTIDISCIPLINARY APPROACH

Design and validate technological solutions to defined problems and write clearly and effectively for the practical utilization of their work by interacting with the engineering community and with society at large, regarding intricate engineering activities on technical perspectives and emerge as an efficient motivator.

PO6: PROJECT MANAGEMENT

Design and develop innovative / manufacturable / marketable/ environmental friendly products useful to the society and nation at large. Graduate will be able to manage any organization well and will be able to emerge as a successful entrepreneur

PO7: COMMUNICATION SKILLS

Interact with engineering community and with society at large, regarding intricate engineering activities on technical perspectives and emerge as an efficient motivator. He will be able to communicate effectively both in verbal and non verbal forms.

PO8: SOCIAL RESPONSIBILITY

Understand the nature of profession and be vigilant in order to maximize the chances of a positive contribution to society.

PO9: INVESTIGATION OF COMPLEX PROBLEM

Perform investigations, design and conduct experiments, analyze and interpret the results to provide valid conclusion.

	Mapping PEOs with POs											
POs/ PEOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
PEO1	✓	✓	\checkmark	\checkmark	✓		\checkmark		✓			
PEO2			✓	√	✓	✓	✓	✓	✓			
PEO3						✓	✓					
PEO4			✓	✓		\checkmark		✓				

FACULTY OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF MANUFACTURING ENGINEERING

Program: M.E

Specialization: Manufacturing Engineering

	SEMESTER I												
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits				
MFMEPC11	PC-I	Applied Probability & Statistical Inferences	3	-	-	25	75	100	3				
MFMEPC12	PC-II	Mechanical Behaviour of Materials	3	-	-	25	75	100	3				
MFMEPE13	PE-I	Program Elective-I	3	-	-	25	75	100	3				
MFMEPE14	PE-II	Program Elective-II	3	-	-	25	75	100	3				
MFMEMC15	MC	Research Methodology and IPR	2	-	-	25	75	100	2				
MFMECP16	CP-I	Production Engineering Laboratory	1	-	3	40	60	100	2				
MFMECP17	CP-II	Computer Aided Engineering Laboratory	-	-	3	40	60	100	2				
MFMEAC18	AC-I	Audit Course-I	2	-	-	-	-	-	0				
			,	Total		205	495	700	18				

Courses of Study and Scheme of Examination (REGULATION-2019)

	SEMESTER II												
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits				
MFMEPC21	PC-III	Metal Forming Technology	3	-	-	25	75	100	3				
MFMEPC22	PC-IV	Metal Joining Technology	3	-	-	25	75	100	3				
MFMEPE23	PE-III	Program Elective-III	3	-	-	25	75	100	3				
MFMEPE24	PE-IV	Program Elective-IV	3	1	-	25	75	100	3				
MFMECP25	OE-I	Open Elective I (Inter Faculty)	3	-	-	25	75	100	3				
MFMEOE26	CP-III	Computing and Simulation Laboratory	-	-	3	40	60	100	2				
MEMETS 27	TS	Industrial Training and Seminar /		Tr	S	40	60	100	2				
WIFWIE1527		Mini project		2	2								
MFMEAC28	AC-II	Audit Course-II	2	-	-	-	-	-	0				
				Total		205	495	700	19				

FACULTY OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF MANUFACTURING ENGINEERING

Program: M.E

Specialization: Manufacturing Engineering

Courses of Study and Scheme of Examination (REGULATION-2019)

	SEMESTER III												
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits				
MFMEPE31	PE-V	Program Elective-V	3	-	-	25	75	100	3				
MFMEOE32	OE-II	Open Elective II (Inter faculty)	3	-	-	25	75	100	3				
MFMEPV33	TH-I	Thesis Phase- I & Viva-voce	-	Pr 16	S 4	40	60	100	10				
			ŗ	Fotal		90	210	300	16				

		SEMESTER	IV						
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits
MEMEDV41	ти и	Thesis Phase II & Vive year		Pr	S	40	60	100	15
IVIFIVIEP V41	111-11	Thesis Phase- II & Viva-voce	-	24	6	40	60	100	15
				Total		40	60	100	15

PC	Program Core	СР	Core Practical	AC	Audit Course
PE	Program Elective	TS	Industrial Training and Seminar	PV	Project work & Viva-voce
OE	Open Elective	MC	Mandatory Learning Course	XX	Branch code
				уу	M.E Specialization Code

DEPARTMENT OF MANUFACTURING ENGINEERING M.E. (MANUFACTURING ENGINEERING) PART TIME - DEGREE PROGRAMME

Choice Based Credit System (CBCS)

	SEMESTER-I												
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits	Equivalent Course Code in M.E. Full Time			
PMFMEPC11	PC-I	Applied Probability & Statistical Inferences	3	-	-	25	75	100	3	MFMEPC11			
PMFMEPC12	PC-II	Mechanical Behaviour of Materials	3	-	I	25	75	100	3	MFMEPC12			
PMFMEMC13	МС	Research Methodology and IPR	2	-	-	25	75	100	2	MFMEMC15			
PMFMECP14	CP-I	Production Engineering Laboratory	-	-	3	40	60	100	2	MFMECP16			
Total						115	285	400	10				

Courses of Study and Scheme of Examination (REGULATION-2019)

	SEMESTER-II												
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits	Equivalent Course Code in M.E. Full Time			
PMFMEPC21	PC-III	Metal Forming Technology	3	-	-	25	75	100	3	MFMEPC21			
PMFMEPC22	PC-IV	Metal Joining Technology	3	-	I	25	75	100	3	MFMEPC22			
PMFMEOE23	OE-I	Open Elective - I (Parent dept.)	3	-	I	25	75	100	3	MFMEPE24			
PMFMECP24	CP-III	Computing and Simulation Laboratory	-	-	3	40	60	100	2	MFMECP25			
Total							285	400	11				

	S E M E S T E R – III												
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits	Equivalent Course Code in M.E. Full Time			
PMFMEPE31	PE-I	Program Elective-I	3	-	-	25	75	100	3	MFMEPE13			
PMFMEPE32	PE-II	Program Elective-II	3	-	-	25	75	100	3	MFMEPE14			
PMFMECP33	СР-П	Computer Aided Engineering Laboratory	-	-	3	40	60	100	2	MFMECP17			
Total							210	300	8				

DEPARTMENT OF MANUFACTURING ENGINEERING M.E. (MANUFACTURING ENGINEERING) PART TIME - DEGREE PROGRAMME

Choice Based Credit System (CBCS)

Courses of Study and Scheme of Examination (REGULATION-2019)

	SEMESTER-IV												
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits	Equivalent Course Code in M.E. Full Time			
PMFMEPE41	PE-III	Program Elective-III	3	-	-	25	75	100	3	MFMEPE23			
PMFMEPE42	PE-IV	Program Elective-IV	3	-	-	25	75	100	3	MFMEPE24			
PMFTS43	TS	Industrial Training and Seminar / Mini project		Tr 2	S 2	40	60	100	2	MFMETS27			
Total							210	300	8				

	SEMESTER-V											
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits	Equivalent Course Code in M.E. Full Time		
PMFMEPE51	PE-V	Program Elective-V	3	-	-	25	75	100	3	MFMEPE31		
PMFMEOE52	OE-II	Open Elective - II (Parent department.)	3	-	-	25	75	100	3	MFMEOE32		
DMEMEDV52	TH-I	Thesis work & Viva-		Pr	S	40	60	100	10	MFMEPV41		
F IVIT IVITER V 33		voce (Phase-I)		16	4	40	00	100	10			
Total							210	300	16			

	SEMESTER-VI											
Course Code	Category	Course	L	Т	Р	CA	FE	Total	Credits	Equivalent Course Code in M.E. Full Time		
DMEMEDV61	тип	Thesis work & Viva-		Pr	S	40	60	100	15	MEMEDV33		
	111-11	voce (Phase-II)		24	6	40	00	100	15			
Total	Total						60	100	15			

P - Part-Time
XX – Department Branch Code
YY - PG Specialization
L: Lecture ,P: Practical,T: Thesis, CA: Continuous Assessment;FE: Final Examination

LIST OF PROFESSIONAL ELECTIVES

- 1. MFMEPEXX Mechanics of Metal Machining
- 2. MFMEPEXX Manufacturing Management
- 3. MFMEPEXX Metal Casting Technology
- 4. MFMEPEXX Machine Tool Drives and Controls
- 5. MFMEPEXX Maintenance Management
- 6. MFMEPEXX Computer Integrated Manufacturing Systems
- 7. MFMEPEXX Plant Layout and Material Handling
- 8. MFMEPEXX Composite Materials
- 9. MFMEPEXX Tool Engineering
- 10. MFMEPEXX Automats and Transfer Machines
- 11. MFMEPEXX Design for Manufacturing and Assembly
- 12. MFMEPEXX Impact Engineering
- 13. MFMEPEXX Precision Engineering and Nano-Technology
- 14. MFMEPEXX Nano Materials Technology

LIST OF OPEN ELECTIVES

- 1. MFMEOEXX Engineering Economics
- 2. MFMEOEXX Total Quality Management
- 3. MFMEOEXX Supply Chain Management

LIST OF AUDIT COURSES

- 1. MFMEACXX English for Research Paper Writing
- 2. MFMEACXX Disaster Management
- 3. MFMEACXX Sanskrit for Technical Knowledge
- 4. MFMEACXX Value Education
- 5. MFMEACXX Constitution of India
- 6. MFMEACXX Pedagogy Studies
- 7. MFMEACXX Stress Management by Yoga
- 8. MFMEACXX Personality Development through Life Enlightenment Skills

FIRST SEMESTER

MFMEPC11	APPLIED PROBABILITY &	L	Т	Р	С
	STATISTICAL INFERENCES	3	0	0	3

COURSE OBJECTIVES

- To introduce the basic concepts of one dimensional and two dimensional Random Variables.
- To introduce probability theory and statistics from a computational perspective
- To enable the students to use the concepts of Testing of hypothesis, regression, correlation & Design of experiment
- To understand the role and importance of non parametric test in manufacturing

No derivation, only application in problem solving

Introduction to Probability Theory: Classical, empirical and subjective probabilities. Introduction to Statistics and Data – Types of Data - Quantitative Data, Qualitative Data, Logical Data, Multivariate Data etc. - nominal, ordinal, interval and ratio data. Features of Data distributions - Center, Spread, Shape, Symmetry, Skewness and Kurtosis (Definitions only), Frequency Distributions and Histogram, Stem and Leaf Diagrams, Measures of Center - Mean, Median, Mode, Measures of Spread - Range, Variance, Standard Deviation, Measures of Relative Position: Quartiles, Percentiles, Inter quartile range.

Distribution and functions: Random Variables, Discrete Random Variables, Probability Distributions and Probability Mass Functions, Mean and Variance of a Discrete Random Variable, Discrete Uniform Distribution - Mean and Variance, Binomial Distribution - Mean and Variance, Poisson Distribution - Mean and Variance.

Continuous Random Variables, Probability Distributions and Probability Density Functions, Mean and Variance of a Continuous Random Variable, Continuous Uniform Distribution, Mean and Variance, Normal Distribution, Mean and Variance (Proof not required).

Inference: Statistical Inference, Types of sampling and sampling error, Random Sample & Statistic, Sampling Distribution, Central Limit Theorem (Statement Only), Distribution of sample mean and sample variance, t, chi-square and F distributions (derivation not required), Confidence Interval on the Mean, Confidence Interval on the Variance, Confidence Interval for a Population Proportion, Confidence Interval on the Difference in Means, Confidence Interval on the Ratio of two Variances.

Testing of Hypothesis & Non Parametric Test: Introduces hypothesis testing methodology, one and two sample z and t tests, Type I and Type II errors - testing of mean, difference in mean and proportions – Tests for Independence of attributes, Goodness of fit and simple linear regression and correlation. Non parametric test: run test, sign test, U test & H test.

Design of Experiment: Experimental design – Analysis of variance – Methods for one, two factor models, completely randomized blocks - concepts of factorial design, fractional factorial design, response surface methods and central composite design.

REFERENCES

- 1. Jay L. Devore, "Probability and Statistics For Engineering and the Sciences", Thomson and Duxbury, 2002.
- 2. Mario F. Triola. Elementary Statistics, Ninth Edition. Boston: Pearson Education, Inc., 2004. Johanna
- 3. Richard Levin. I., "Statistics for Management", PHI, 1988.
- 4. Douglas C. Montgomery and George C. Runger, "Applied Statistics and Probability for Engineers", Wiley India, 5th Edition (2012).
- 5. David S. Moore and George P. McCabe, "Introduction to practice of statistics", W.H. Freeman & Company, 5th Edition (2005).
- 6. Richard A .Johnson, Miller and Freunds, "Probability and Statistics for Engineers", Prentice Hall of India, 8th Edition (2015).
- 7. Gupta S.C and Kapoor V .K, "Fundamentals of Mathematical Statistics", Sultan Chand and Sons (2014).
- 8. Mendenhall, Beaver, Beaver, Introduction to Probability & Statistics, Cengage Learning, 14th Edition (2014)

COURSE OUTCOMES

Upon successful completion of the course, student should be able to:

- 1. Acquire basic knowledge in statistics
- 2. Understand the basic concepts of Probability and Statistical techniques for solving real life problems and Engineering problems.
- 3. Formulate the hypothesis and carry out testing.
- 4. Differentiate various probability distributions
- 5. Develop experimental design and analyze.

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark						\checkmark	✓				
CO2		✓	✓	\checkmark	✓				\checkmark			
CO3	\checkmark											
CO4		✓		\checkmark					\checkmark			
CO5	\checkmark		\checkmark		\checkmark				\checkmark			

MFMEPC12	MECHANICAL BEHAVIOUR OF	L	Т	Р	С
	MATERIALS	3	0	0	3

COURSE OBJECTIVES

- To impart a sound understanding of the tensile, hardness and toughness behaviour of materials.
- To understand the factors affecting the fatigue and fracture behaviour of materials.
- To study the time dependant mechanical behaviour of materials.

Tensile behaviour: Engineering stress-strain curve: Derivation of tensile strength, yield strength, ductility, modulus of elasticity, resilience and toughness from stress strain curves, comparison of stress-strain curves for different materials - True Stress - Strain Curve: true stress at maximum load, true fracture strain, true uniform strain, Necking strain - necking Criteria - Effect of strain rate, temperature and testing machine on flow properties - Notch

tensile test - Tensile properties of steel - strengthening mechanisms - Strain hardening - Strain aging - Yield point phenomena - Solid solution strengthening - Martensite Strengthening -Grain refinement, Hall-Petch relation.

Hardness & Toughness behaviour: Hardness Measurements: Brinnell hardness, Meyer's hardness, Vickers hardness, Rockwell hardness and Microhardness - Relationship between hardness and the flow curve - Hardness at elevated temperatures - Toughness measurements: Charpy, Izod and Instrumented Charpy - Transition Temprature Curves: significance, various criteria, metallurgical factors affecting the curves, Drop weight test, explosion crack starter test, Dynamic tear test and Robertson crack arrest test - Fracture Analysis Diagram.

Fatigue behaviour: Introduction: Stress cycles, S-N curves Goodman diagram, Soderberg diagram, Gerbar diagram - Cyclics stress strain curve - Low cyle fatigue - Strain life Equation - Fatigue mechanisms - High cycle fatigue - Effect of following parameters on Fatigue: mean stress, stress concentration, specimen size, surface roughness, residual stress, microstructure and temperature. Fatigue crack propagation - Fatigue under combined stresses - Cumulative fatigue damage - Design for fatigue.

Fracture behaviour: Types of fracture in metals: ductile and brittle fracture - Theoretical cohesive strength of metals - Griffith theory - Metallographic aspects of fracture - Fractography - Notch effect - Concept of fracture curve - Fracture under Combined Stresses - Environment sensitive fracture: hydrogen embrittlement, stress corrosion cracking - Fracture mechanics: strain energy release rate, stress intensity factor, crack deformation modes, fracture toughness testing, plastic zone size correction, crack opening displacement, J-integral and R-curve.

Time dependant mechanical behaviour: Creep curve - Stress rupture Test - Structural changes during creep - Mechanisms of creep deformation - Deformation mechanisms maps - Activation energy for steady state creep - Fracture at elevated temperature - Introduction to high temperature alloys - Predication of long time properties - Creep under combined stresses - Creep- Fatigue Interaction.

REFERENCES

- 1. George E.Dieter, Mechanical Metallurgy, Tata McGraw Hill Education Pvt.Ltd, 3rd Edition. New Delhi, 2014.
- Hertzberg R.W., Richard W. Hertzberg, Richard P. Vinci, Jason L. Hertzberg, Deformation and Fracture Mechanics of Engineering Materials, John Wiley & Sons, Inc., 5th Revised Edition, New York, 2012.
- 3. Thomas Courtney. H, Mechanical Behavoiur of Materials, McGraw Hill 2nd Edition, 2005.
- 4. M.A.Meyers and K K.Chawla, Mechanical Behavior of Materials, Cambridge University Press, 2009
- 5. H. Kuhn and D. Medlin , Metals Handbook, Mechanical Testing, Vol.8, American Society for Metals, Metals Park, Ohio, 2000
- 6. Broek.D, Elementary Engineering Fracture Mechanics, 4th Edition.,Martinus Nijhoff Publishing , The Hague, 2008

COURSE OUTCOMES

Upon successful completion of the course, student should be able to:

- 1. Understand the mechanical behaviour of metals;
- 2. Protect the metals from fatigue damage.
- 3. Understand the environmental factors affecting the mechanical behaviour of materials
- 4. Evaluate the high temperature properties of metals.
- 5. Design the metals for specific applications;

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark							\checkmark	\checkmark			
CO2		✓										
CO3					✓		\checkmark					
CO4		✓	✓									
CO5					\checkmark	\checkmark		\checkmark	\checkmark			

MFMEMC15	RESEARCH METHODOLOGY AND	L	Т	Р	С
	IPR	2	0	0	2

To formulate research problems

- To understand the importance of research ethics
- To educate the effects of Computer and Information Technology

To impart an understanding of growth of individuals & nation

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

Effective literature studies approaches, analysis Plagiarism, Research ethics, Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology.Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

REFERENCES

- 1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students""
- 2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction" Ranjit Kumar, 2 ndEdition, "Research Methodology: A Step by Step Guide for beginners"
- 3. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd, 2007.

- 4. Mayall, "Industrial Design", McGraw Hill, 1992.
- 5. Niebel, "Product Design", McGraw Hill, 1974.
- 6. Asimov, "Introduction to Design", Prentice Hall, 1962.
- 6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
- 7. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

COURSE OUTCOMES

Upon successful completion of the course, student should be able to:

- 1. Understand research problem formulation.
- 2. Analyze research related information
- 3. Follow research ethics
- 4. Understand that today's world is controlled by Computer and Information Technology
- 5. Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about intellectual Property Right to be promoted among students in general & engineering in particular.
- 6. Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

MFMECP107	PRODUCTION ENGINEERING	L	Т	Р	С
	LABORATORY	0	0	3	2

COURSE OBJECTIVES

• To provide hands on experience on different materials processing techniques and to study the effect of process parameters on difference characteristics in material processing

LIST OF EXPERIMENTS:

- 1. Formability of sheet metals by water hammer technique
- 2. Rolling of metal strips
- 3. Temperature measurement in arc welding process
- 4. Influence of multi-pass welding on microstructure and hardness
- 5. Estimation of cutting forces by Merchant's theory
- 6. Power measurement in a lathe
- 7. Electric Discharge Machining
- 8. Abrasive Jet Machining
- 9. Estimation of flow stress by disc compression test
- 10. Phase diagram of a two-component system
- 11. Characteristic of moulding sand
- 12. Process capability

COURSE OUTCOMES

Upon completing this course, students should be able to correlate the theoretical knowledge with the practical knowledge in the following areas,

- 1. Forming processes and its metallurgy
- 2. Welding processes and its metallurgy
- 3. Forces involved and power consumption during metal machining
- 4. Non-traditional machining processes
- 5. Casting processes and its metallurgy

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark			✓					✓			
CO2		✓										
CO3	✓		✓		✓		✓		\checkmark			
CO4				\checkmark								
CO5	\checkmark		✓					✓				

MFMECP17	COMPUTER AIDED ENGINEERING	L	Т	Р	С
	LABORATORY	0	0	3	2

COURSE OBJECTIVES

- To impart hands on experience to students in Geometric Modeling, Assembly and Engineering Drafting.
- To introduce the concepts of CNC programming and simulation on CNC turning, CNC Milling trainer machines
- To train the students to make use of software for finite element analysis for various applications in the field of manufacturing engineering.

CAD

SKETCHER- Introduction- Basic sketch, Constraints – Geometry & Dimensional. SOLID MODELING - Extrude, Revolve, Sweep, Loft, Datum plane creation etc SURFACE MODELING - Extrude & Revolve surfacing, Advance surfacing technique

- Ruled & Loft surfacing, Mesh of curves, Free form surfaces, Surface operations – trim, merge, intersect, etc.

FEATURE MANIPULATION - Copy, Edit, Pattern, Suppress, History operations etc ASSEMBLY - Constraints, Patterns, Exploded views, Interference check, creating components from assembly, mass property calculations, and assembly cut sections.

DRAFTING - Standard view, Sectional views and Detailing.

CAM

Study of different control systems and CNC codes, Programming and simulation for turning, taper turning, circular interpolation, thread, Cutting and facing operation,

Programming and simu

lation using Do-Loop and Sub-routine for CNC turning centre, machining of internal surfaces in CNC turning centre,

Programming and simulation of profile milling operation, circular interpolation, circular and rectangular pocket milling, Programming using canned cycles.

CNC code generation using CAM software packages – Turning, Milling

FEA

Study on Basics of FEA, Nodes, Elements, Boundary Conditions

One Dimensional FEA Problem - Truss structure analysis, Cantilever analysis.

Two Dimensional FEA Problems - Plane stress analysis, Temperature distribution analysis, Axisymmetric analysis, Contact element analysis.

Nonlinear FEA Problem - Nonlinear Beam analysis, Geometrical nonlinear analysis, Material nonlinear analysis.

Three Dimensional FEA Problems - 3D Shell Analysis, 3D Analysis.

FEA Application in metal forming, metal cutting, fluid flow process etc.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Gain practical experience in handling 2D drafting and 3D modeling using modeling software systems.
- 2. Acquire hands on experience on the finite element modeling
- 3. Understand the effective input parameters of FEA
- 4. Understand and apply the concepts G and M codes and manual part programming of turning and milling processes
- 5. Perform finite element modeling analysis of solid mechanics, heat transfer problems, shell and contact problems in 2D and 3D.

SECOND SEMESTER

MEMEDC21	METAL FORMING TECHNOLOGY	L	Т	Р	С
MFMEPC21	METAL FORMING TECHNOLOGI	3	0	0	3

COURSE OBJECTIVES

- To familiarize response of materials under plastic deformation
- To study the stress for various metal working processes
- To Determine the working load for various forming process
- To familiarize the slip line field theory and upper bound analysis
- To introduce Recent developments in high speed forming

Description of stress at a point-state of stress in two dimensions and three dimensions-stress tensor –Mohr's circles- two dimensions and three dimensions state of stress. Hydrostatic and stress deviator. Fundamentals of plasticity-flow curve-true stress and true strain-yielding criteria for ductile loads combined stress test-octahedral shear stress and shear strain-invariants of stress and strain-plastic stress and strain relations-Levy-mises equation-Prandtl-Resus equations.

Determination of workload-work formula for homogenous deformation-rolling, rod drawing and extrusion processes. Determination of load by stress evaluation method: Determination of drawing load-strip drawing with wedge shaped dies, cylindrical rod drawing with a conical die , tube drawing and tube sinking. Determination of roll load and roll force.

Determination of load by stress evaluation method: Determination of forging load-plane strain forging of a thin strip and a flat circular disc. Determination of extrusion load for round bar and flat strip. Slip line field theory - Plane strain indentation of punch and Plane strain extrusion process. Upper bound analysis – Plane strain indentation with frictionless interface and Plain strain frictionless extrusion

Effect of high speed on stress strain relationships - effect of friction, temperature and stress waves-comparison and requirements of HVF equipments. Description of high speed forming machine-hot forging, pneumatic - mechanical, high velocity forging - Fuel combustion process. Electro-magnetic forming: principle - essential of process - process variables -applications.

Explosive forming-Explosives-characteristics-stand off and contact operations, stress waves and their effects-requirements for standoff operations-process variables-properties of formed components-applications. Electro hydraulic forming-principles, requirements and characteristics- process variables, Water hammer forming - principle and parameters governing the process.

REFERENCES

- 1. An Introduction to the Principles of Metal Working, Rowe G.W, Edward Arnold Publication.
- 2. Mechanical Metallurgy, George. E Dieter McGraw-Hill International edition, Newyork, 1988
- 3. Developments in High Speed Metal Forming, Davies. R and Austin. E.R., The Machinery Publishing Co. Ltd. London. 1970.
- 4. Fundamentals of Metal Forming, Robert H. Wagoner and Jean Loup Chenot., John Wiley & Sons Inc., New York, 1992.
- 5. Plasticity for Engineers, Calladine C. R., John Wiley & Sons, 1991.
- 6. Metals Handbook, Material Information Society, ASM, V4, Metals hand book, 1979.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to

- 1. Understand the state of stress in various dimensions
- 2. Understand the importance of flow curve in metal forming process
- 3. Calculate the working load in various forming processes
- 4. Determine the basic mechanical properties.
- 5. Differentiate various high speed energy forming process

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark						\checkmark		\checkmark			
CO2			✓									
CO3				\checkmark	\checkmark		\checkmark		\checkmark			
CO4	\checkmark		\checkmark					\checkmark				
CO5	\checkmark		\checkmark						\checkmark			

MFMEPC22

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METAL JOINING TECHNOLOGY
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COURSE OBJECTIVES

- To provide the fundamental knowledge on basic physical metallurgy and welding metallurgy.
- To study about the weldability aspects of ferrous metals and non-ferrous metals.
- To know the details of various welding defects.
- To study about the weldability tests, Service tests and Corrosion test

Basic characteristics of fusion welds: Brief introduction to fusion welding process - Heat flow in welding: temperature distribution in welding, heat flow equations, simple problems, metallurgical effects of heat flow in welding, TTT diagrams, CCT diagrams - Metallurgy of fusion Weld: different zones of steel weldments and their properties,

microstructure products in weldments.

Weldability of ferrous metals: Weldability of Carbon Steels, HSLA steels, Q&T steels, Cr-Mo steels, Significance of carbon equivalent, important problems encountered in welding of above steels and remedial steps - Weldability of Stainless Steels: stainless steel classification, Schaffler diagram, Delong diagram, WRC diagram problems associated with welding of austenitic stainless steel, ferritic stainless steel, martensitic stainless steel and duplex stainless steels.

Weldability of non-ferrous metals: Weldability of Aluminum alloys: Classification of aluminum alloys, various processes used for aluminum welding, problems involved in aluminum welding, precaution and welding procedure requirements, Weldability of Titanium alloys: classifications of titanium alloys, various welding processes and procedures involved in titanium welding problems involved and remedial steps - welding of nickel base alloys and magnesium alloys.

Welding defects: Cracks: hot cracks, cold cracks, nomenclature, location and orientation of weld cracks, chevron cracks, lamellar cracks, reheat cracks, stress corrosion cracks - Residual Stresses: mechanism involved, types of residual stresses, measuring residual stress by hole drilling method, x-ray diffraction method, method of stress relieving, vibratory stress relief - Distortion: longitudinal, traverse, angular distortion, simple problems, bowing, rational distortion, buckling and twisting, controlling of distortions in weldments.

Weldability testing: Hot crack Tests: Murex test, Houldcroft test, Varestraint test, ring weldability test, hot ductility test - Cold Crack Tests: controlled thermal severity test, tekken test, lehigh test, longitudinal bead weld test, implant test - Service Weldability Tests: tensile test, nick break test, bend test, impact test, hardness test, fracture toughness test, fatigue test, creep test and corrosion test.

REFERENCES

- 1. Welding Engineering and Technology, Parmar R.S, Khanna Publishers, New Delhi. 1998
- 2. Welding Metallurgy, Linnert G.E, Vol. I & II, 4th edition, American Welding Society, 1994
- 3. Introduction of Physical Metallurgy of Welding, Kenneth Easterling, 2nd Edition, Butterworth Heinman, 1992
- 4. The Metallurgy of Welding, Saferian. D, Pergamon Press, 1985
- 5. Welding Metallurgy, Kuo S, Kohn Wiley, 1987
- 6. Welding Hand Book, Welding Process Vol. II 8th Edition, American Welding Society, 1991
- Welding Hand book, Material and Application Vol.III, 8th Edition, American -Welding Society, 1991
- 8. Modern Arc Welding Technology, Nadkarni S.V, Oxford & IBH Publishing Co. Ltd., New Delhi

COURSE OUTCOMES

Upon completing this course, students should be able to:

1. Understand the basics of Physical Metallurgy, Welding Metallurgy and heat flow equations;

- 2. Studied about the Weldability of ferrous metals like Carbon Steels and High Strength Low Alloy Steels(HSLA);
- 3. Studied about the Weldability of Non- ferrous metals like aluminium, nickel and titanium
- 4. Understand and Inspect welding defects using Non-destructive testing methods;
- 5. Understand the Weldability testing, Weldability Service tests and Corrosion tests.

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark						\checkmark					
CO2		✓							✓			
CO3		✓										
CO4				\checkmark								
CO5					\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			

MFMECP25	COMPUTING AND SIMULATION	L	Т	Р	С
	LABORATORY	0	0	3	2

COURSE OBJECTIVES

• To provide hands on experience in some mathematical and simple statistical analysis using mathematical software.

TOPICS

Simulation: dealing with matrices, Graphing- Functions of one variable and two variables, Response of under damped single degree of freedom systems to initial excitations, Response of single degree freedom to harmonic and pulse excitations, Random number generation.

2D, 3D plots, Control Charts, Frequency response plots, Solving of Linear Algebraic Equations, Quadratic Function, Discrete Function.

Manufacturing Design Calculations and Process simulation.

DOE - Response Surface Methodology, T-test, ANOVA, Correlation and Regression Analysis, Cluster Analysis, Factor Analysis.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to

- 1. Perform mathematical calculation such a matrix, graphing and random generations using computer software
- 2. Perform some statistical analysis using Design of Experiment
- 3. Carryout ANOVA, Regression and correlation analysis using software
- 4. Carryout process simulations
- 5. Generate Random numbers

MEMETS 27	INDUSTRIAL TRAINING AND	L	Т	Р	С
	SEMINAR / MINI PROJECT	0	2	2	2

COURSE OBJECTIVES

- To train the students in the field work related the Manufacturing Engineering and to have a practical knowledge in carrying out Structural field related works.
- To train and develop skills in solving problems during execution of certain works related to Manufacturing Engineering.

The students individually undergo a training program in reputed concerns in the field of Manufacturing Engineering during the summer vacation (at the end of second semester for full – time / fourth semester for part – time) for a minimum stipulated period of four weeks. At the end of the training, the student has to submit a detailed report on the training he had, within ten days from the commencement of the third semester for Full-time / fifth semester for part-time. The students will be evaluated by a team of staff members nominated by head of the department through a viva-voce examination.

* - Four weeks during the summer vacation at the end of II Semester.

COURSE OUTCOMES

- 1. The students can face the challenges in the practice with confidence.
- 2. The student will be benefited by the training with managing the situation arises during the execution of works related to Manufacturing Engineering.

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1			\checkmark	\checkmark								
CO2				\checkmark	✓	✓		✓	✓			

THIRD SEMESTER

мемети22	THESIS BUASE I & VIVA VOCE	L	Т	Р	С
MITNIE I H55	THESIS FHASE-I & VIVA-VUCE	0	16	4	10

COURSE OBJECTIVES

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same.
- To train the students in preparing project reports and to face reviews and viva voce examination.

COURSE OUTCOMES

Upon completing this course, students should be able to:

1. Take up any challenging practical problems and find solution by formulating proper methodology.

- 2. Students will acquire the ability to make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to apply these skills to the project task.
- 3. Students will acquire collaborative skills through working in a team to achieve common goals.
- 4. Students will be able to learn on their own, reflect on their learning and take appropriate actions to improve it.
- 5. Students will acquire the skills to communicate effectively and to present ideas clearly and coherently to specific audience in both the written and oral forms.

			Mapp	ing of (COs wi	th POs			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1		\checkmark	\checkmark	\checkmark			\checkmark		\checkmark
CO2						✓		✓	
CO3			\checkmark						\checkmark
CO4				\checkmark	\checkmark		\checkmark	\checkmark	
CO5	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark		\checkmark

FOUURTH SEMESTER

MEMETHA1	THESIS DHASE II & VIVA VOCE	L	Т	Р	С
	Inesis Phase-II & VIVA-VUCE	0	26	6	15

COURSE OBJECTIVES

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same.
- To train the students in preparing project reports and to face reviews and viva voce examination.

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Take up any challenging practical problems and find solution by formulating proper methodology.
- 2. Students will acquire the ability to make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to apply these skills to the project task.
- 3. Students will acquire collaborative skills through working in a team to achieve common goals.
- 4. Students will be able to learn on their own, reflect on their learning and take appropriate actions to improve it.
- 5. Students will acquire the skills to communicate effectively and to present ideas clearly and coherently to specific audience in both the written and oral forms.

			Mapp	ing of (COs wit	th POs			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1		\checkmark	\checkmark	\checkmark			~		~
CO2						\checkmark		✓	
CO3			\checkmark						\checkmark
CO4				\checkmark	\checkmark		\checkmark	\checkmark	
CO5	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark		\checkmark

PROFESSIONAL ELECTIVE COURSES

MFMEPEXXMECHANICS OF METAL MACHININGLTPC3003

COURSE OBJECTIVES

- To impart fundamental knowledge on mechanics of chip formation
- To impart knowledge about tool failure analysis, and thermodynamics involved in metal cutting.
- To impart knowledge about wear-mechanisms of cutting tools and wear-chatter in machining.
- To provide an understanding of the mechanics of chip formation, tool failure analysis, and thermodynamics involved in metal cutting and the evolution of tool materials.

Need for rational approach to the problem of cutting materials-observation made in the cutting of metals-basic mechanism of chip formation-thin and thick zone modes-types of chips-chip breaker-orthogonal Vs oblique cutting-force velocity relationship for shear plane angle in orthogonal cutting-energy consideration in machining-review of Merchant, Lee and Shafter theories-critical comparison.

Nomenclature of single point cutting tool-System of tool nomenclature and conversion of rake angles-nomenclature of multi point tools like drills, milling-conventional Vs climb milling, mean cross sectional area of chip in milling-specific cutting pressure

Heat distribution in machining - effects of various parameters on temperature - methods of temperature measurement in machining - hot machining - cutting fluids.

Tool failure: Mechanism of plastic failure – form stability, measurement of tool wear – tool life tests – tool life equation for variable theories – variables affecting tool life – economics of machining – machinability – machinability index – problems

Processing and Machining – Measuring Techniques – Reasons for failure of cutting tools and forms of wear-mechanisms of wear-chatter in machining-factors effecting chatter in machining-types of chatter-mechanism of chatter

REFERENCES

- 1. Boothroid, D.G. & Knight W.A., Fundamentals of machining and machine tools, Marcel Dekker, New York, 1989.
- 2. Shaw. M.C., Metal cutting principles, Oxford Clare don press, 1984.

- 3. Bhattacharya. A., Metal Cutting Theory and practice, Central Book Publishers, India, 1984.
- 4. Principles of metal cutting, Kuppusamy G., University Press, 1996.
- 5. The machining of metals, Armargeo, E.J.A. and Brown R.H. prentice Hall, 1969
- 6. Fundamentals of metal machining, Boothrough G., McGraw Hill, 1982.
- 7. Fundamentals of metal cutting and machine tools, Juneja B.L and Sekhar G.S, New age international, 1995.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Understand the basic structures of concept of tools and tool materials.
- 2. Acquire fundamental knowledge about forces and chips formed during the metal machining process.
- 3. Distinguish between orthogonal and oblique cutting.
- 4. Understand the Heat distribution during machining.
- 5. Differentiate various types of wear

		M	apping o	of COs w	vith PO	s			
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓								
CO2	\checkmark	✓	✓					✓	
CO3			✓			✓			\checkmark
CO4	\checkmark		\checkmark	\checkmark					
CO5			\checkmark	\checkmark					

MEMEPEXX	MANUFACTURING MANACEMENT	L	Т	Р	С
		3	0	I P 0 0	3

COURSE OBJECTIVES

• To introduce the operations management principles, and the related quantitative approaches, that helps in achieving the organizational goals.

Manufacturing management – Evolution and objectives - Concept of Production system -Types of Production systems – Continuous, Intermittent - Production versus Services Forecasting - components of demand - Quantitative methods - Single moving average method -Single exponential smoothing method - Simple linear regression models – Seasonal model – Measures of accuracy - Simple problems - Qualitative Methods

Capacity planning: Defining and measuring capacity – determinants of effective capacity – Developing capacity alternatives. Aggregate planning: Costs, Strategies – Application of chase and level strategies - Transportation model - Simple problems.

Inventory planning and control: Need, inventory costs, Determination of EOQ, EPQ/ELS (without shortages) - Effect of quantity discounts. Determination of ROL, Safety Stocks – Service level - Methods of calculating safety stock using Normal distribution – unit service level - single period inventory model- Inventory control systems - P, Q, and S-s System – Selective inventory control techniques - Simple problems

Materials Requirements Planning (MRP) – Master production schedule, Bill of materials, MRP concepts, Lot sizing: Lot-for-lot technique, EOQ approach, Periodic order quantity approach – Simple problems. Concepts of manufacturing : Enterprise Resource planning (ERP) - TPM – pillars of TPM – six big losses – TPM implementation – Overall equipment effectiveness - Principles of JIT production – value added focus – sources of waste – Toyoto's seven waste – waste reduction – push pull system – Kanban theory – JIT implementation - JIT purchasing - Supply chain management

Scheduling and assignment problems - Notations and definitions – criteria, objective functions of scheduling – Job shop scheduling: Sequencing of n jobs through 1 machine – priority rules - Measures of Performance - n jobs through 2 machines – Jackson's rule - Simple problems. Flow shop scheduling – n jobs through 2, 3 machines – Johnsons rule, CDS algorithm, Palmer algorithm, Dannenbring algorithm, 2 jobs on m machines – graphical method – Multiproduct assignment problem - Index method - Simple problems

REFERENCES

- 1. Production and Operations Management: Theory and Problems, Chary; S.N., TMH, New Delhi, 1990
- 2. Production and Operation Management, Paneerselvam R. PHI, 1999
- 3. Operation Management : Theory & Problems, Monks J. G., McGraw Hill, 1987
- 4. Production and Operations Management, Chase R.B., Aquilano N.J and Jacobs R.R., 8th e edition, TMH, 1998
- 5. Production Planning and Inventory Control, Narasimhan S.L., Mc Leavey D.W., and Billington P.J., 2nd Edition, PHI, 1997
- 6. Production and Operations Management, Jay Heizer and Barry Render, Prentice Hall Inc. fourth edition, 1996

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Develop an understanding of various types of production systems
- 2. Differentiate Production and services
- 3. Gain an understanding and appreciation of the principles and applications relevant to the planning, design, and operations of manufacturing/service firms
- 4. Develop the ability to identify operational methodologies to assess and improve an organizations performance
- 5. Gain ability to recognize situations in a production system environment that suggests the use of certain quantitative methods to assist in decision making in the areas such as Aggregate planning, Inventory control, forecasting MRP and scheduling

		M	apping o	of COs w	vith PO	s			
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓						✓		
CO2	✓							✓	
CO3	✓		✓						
CO4	✓			✓					
CO5	✓			✓	\checkmark	\checkmark		\checkmark	\checkmark

L	Τ	Р	С
3	0	0	3

COURSE OBJECTIVES

- To provide the knowledge on modern casting techniques,
- To impart an understanding of the design of runners, risers, gating and casting defects, design considerations and modernization of foundries.

Modern casting techniques: Shaw process, slush casting, continuous casting, squeeze casting, Rheo casting, Thixo casting, Electro slag casting, Full mould process, Low pressure die casting, High pressure die casting.

Pouring: Gating design - Illustrative Problems in determination of filling time and discharge rate - Aspiration effect - Effects of friction and velocity distribution. Riser design and placement - determination of dimensions of riser - residual stress.

Solidification: Solidification shrinkages of pure metals and alloys - Effect of mould materials and alloy Composition on casting - Metal fluidity measurement and application of fluidity - gases in metals - degassing - grain refinement, Heat treatment of castings. Illustrative Problems related to determination of solidification time.

Casting defects and testing: Specification of castings - Inspection of castings - Analysis of casting defects - Quality control and quality assurance. Foundry mechanization: Principles and practice. Modernization of foundries: Pollution control-Energy saving- Layout for foundry. Material handling equipments: Sand handling, Mould handling, Core handling, Charge handling, Hot metal handling, handling of castings.

Casting design consideration: Design problems involving thin sections: Alloy selection, feeding through thin sections, non-uniform wall thickness, chilling effect of the mould. Design problems involving junctions - Design problems involving unequal sections: Padding, feed paths in permanent and investment castings.

REFERENCES

- 1. Foundry Engineering, Howard F. Taylor, Merton C. Flemings, John Wulff, Wiley Eastern Limited, 1993
- 2. Fundamentals of Metal Casting Technology, Mukerjee. P.C, Oxford & IBH. Co., 1979
- 3. Principles of Foundry Technology, Jain. P.L, Tata McGraw-Hill Pub. Ltd., New Delhi,1997
- 4. Metal Casting Principles and Practice, Ramana rao .T.V, New Age international, 1996
- 5. Manufacturing Science, Amitabha Gosh, Affiliated East-West Press, 1985

COURSE OUT COMES

Upon completing this course, students should be able to:

- 1. Understand the basic features and terminologies in casting process,
- 2. Design gating, reserving system
- 3. Understand the mechanics of solidification in the casting process.
- 4. Obtain knowledge in the advanced casting process
- 5. Study the types of defects occurred in casting and provide remedial solutions.

		M	apping o	of COs w	vith PO	s			
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	\checkmark	✓							\checkmark
CO2	✓		✓					✓	
CO3				✓			✓		
CO4		✓							
CO5	\checkmark			\checkmark			\checkmark		

MEMEDEVV	MACHINE TOOL DRIVES AND	L	Т	Р	С
WIFWIEPEAA	CONTROLS	3	0	0	3

COURSE OBJECTIVES

- This course will give an appreciation of the fundamental principles, use of hydraulic and pneumatic components and systems for the control of various parts of machine tools
- To understand the working principle of hydraulic components and its selection
- To explore the use of different sensors, control valves, controllers and actuators for hydraulic circuits
- To provide a knowledge of trouble shooting and design of hydraulic circuits for different applications
- To impart knowledge on the design aspects of circuits for Machine Tool Control, the drive systems used for Machine Tools and N.C. systems and their programming languages

Machine Tool Drives: Selection of range of speeds and feeds – advantages of G.P series - Design of machine tool gear boxes. Types of drives: sliding clustered drives, Ruppert drives, Meander drives, Mechanical stepless drives.

Oil Hydraulics: Basics of Hydraulics drives : Application - Advantages of hydraulic control drives. Pump Classification: gear, vane, piston, Linear, Rotary- Fixed and Variable displacement pumps hydraulic pumps. Types of valves: Direction control, Flow control and Pressure control valves- Types, unloading - sequence valves, counter balance valves - Construction and Operation. Simple hydraulic circuits: Meter in, Meter out, Bleed off circuits, Regenerative circuits.

Fluidic control: Wall attachment principle – Types of amplifiers – Types of Logic elements – Types of Sensors – Simple logic circuits.

Numerical control: Introduction to numerical control – Application of NC machines – Economics of NC machines – Open loop – closed loop system – Interpolator – transducers – Comparators

Manual and Computer Aided Programming Languages: APT programming - Exercises in programming

REFERENCES

1. Machine Tool Design and Numerical Control, Metha, N.K., Tata McGraw – Hill Publication

- 2. Industrial Hydraulics, John Pippenger and Tyler Hicks, McGraw Hill Co.
- 3. Machine Tool Design, Vol III and IV, Acherkan, N.S. MIR Publishers, Moscow
- 4. Programming for NC Machines, Roberts & Prentice, McGraw Hill
- 5. Computer Numerical Control of Machine Tools, Radhakrishnan., P, New Central Book Agency, Calcutta
- 6. Hydraulic Hand book, Warring R.H, Gulf Publishing Company
- 7. Principles of Machine Tools, Sen G.S, & Bhattacharya, New Central Book Agency, Calcutta

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Understand machine tool drives and their types
- 2. Identify hydraulic components and circuits
- 3. Ability to design simple logic circuits
- 4. Understand the benefits and applications of Numerical control machines.
- 5. Get the knowledge on the design aspects of circuits for Machine Tool Control, the drive systems used for Machine Tools and N.C. systems
- 6. Ability to develop N.C machines programming

		Μ	apping	of COs v	with PO	s			
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓								✓
CO2			✓					✓	
CO3				✓					
CO4	✓			✓			\checkmark		
CO5	\checkmark		\checkmark						
CO6					\checkmark	\checkmark		\checkmark	\checkmark

MEMEDEVY	ΜΑΙΝΤΕΝΙΑΝΟΈ ΜΑΝΑΟΈΜΕΝΤ	L	Т	Р	С
WIF WIEF EAA	MAINTENANCE MANAGEMENT	3	0	0	3

COURSE OBJECTIVES

• To impart a better understanding of the fundamental philosophies of Maintenance Management, and the different techniques that enable the selection of the optimum maintenance strategy. It also discuss the concepts of reliability engineering and spare parts management

Maintenance system: Types of Maintenance - Maintenance strategies and planning – quantitative analysis – Breakdown – time frequency distributions – Breakdown maintenance policy, preventive maintenance policy- Selection of repair Vs preventive maintenance policy – simple problems. Introduction to TPM – six big losses – pillars of TPM – 5s – Overall Equipment Effectiveness (OEE)

Maintenance facilities planning: Planning of Maintenance Function – Long range planning – Short range planning – Man power allocation - Planning techniques – Planning steps - Optimal number of machines / crew size - Use of waiting line and Simulation model.

Replacement strategies and Policies: Basic concepts of replacement analysis, economic service life, opportunity costs - cash flow approaches to replacement analysis - Replacement analysis using specified time period - probabilistic replacement models – simple problems

Reliability Engineering: Bath tub curve - Failure data analysis and life testing – Reliability parameters – Reliability models – Reliability evaluation methods – Weibull analysis – System reliability with components in series, parallel and mixed configuration – Active, partial and standby redundancy – Availability and Maintainability concepts - Reliability centered maintenance – FTA, FMECA.

Spares management: Spare parts management - Characteristics of spare parts inventory – Approaches for selective inventory control – VED/ABC analysis – Models for breakdown spares, capital spares, insurance spares and rotable spares – simple problems. Introduction to Maintenance Resource Planning (MRP) – maintenance Manpower Resources and Spares Requirement Planning (MRSRP).

REFERENCES

- 1. Production and Operations Management: Theory and Problems, Chary S.N., TMH, New Delhi, 1990
- 2. Operation Management: Theory & Problems Monks J.G., McGraw Hill, 1987
- 3. Concepts in Reliability Engineering, Srinath L.S., East west press Ltd. 1991
- 4. Terrotechnology: Reliability Engineering and Maintenance Management, Bikas Bhadury and S.K. Basu, Asian Books Pvt., Ltd., New Delhi, 2003
- 5. Introduction to Total Productive Maintenance, Seiichi Nakeiima, Productivity Press (India) Pvt Ltd., Madras, 1988
- 6. Maintenance and Engineering Management, Mishra R.C., Pathak K., Prentice hall India Private Limited, New Delhi, 2002

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Develop a maintenance plan for a technical system
- 2. Have a working knowledge of the techniques of reliability engineering
- 3. Apply learned concepts to improve the maintenance, the maintainability, hazard risk and the safety of the plant
- 4. Apply problem solving models to maintenance
- 5. Analyze different failure of a component/equipment

	Mapping of COs with POs										
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
CO1		\checkmark	\checkmark				\checkmark		✓		
CO2	✓			✓							
CO3				✓							
CO4				✓	✓	✓		✓			
CO5					✓		\checkmark		\checkmark		

MEMEDEVV	COMPUTER INTEGRATED	L	Т	Р	С
MINIEPEAA	MANUFACTURING SYSTEMS	3	0	0	3

COURSE OBJECTIVES

- To familiarize the basic concepts of CIM
- To introduce the fundamentals of robotics and its applications in manufacturing industries
- To introduce the concept of FMS and the materials handling and storage system used
- To familiarize the group technology concept and the clustering algorithms associated with it.
- To introduce the concepts of CAPP and CAQC

Introduction to CIM: An overview of CIM – Significance – Product development through CIM – Design and Implementation – CIM models – Present status.

Industrial Robotics: Automation and Robotics – Robot Anatomy, Joint motions – End effectors: Grippers and Tools – Robotic sensors – Robot vision system – Robot programming – Robot cell: Types – Design and control. Applications of Industrial Robots in Material transfer, Machine loading/unloading, Welding, Spray coating, Processing operations, Assembly and Inspection, Advanced Applications.

Flexible Manufacturing System (FMS): Definition – Components – Types – Flexibilities – Materials Handling and storage system: Conveyors: Types – Automated Guided Vehicle (AGV): Types, Guidance and Routing – Automated Material Handling and Storage system (AS/RS): Types, Components and Special features – Carousel system – WIP storage – Role of computers in FMS – FMS Layouts – Benefits of FMS.

Group Technology (GT): Part family – Parts classification and coding – Cellular Manufacturing – Benefits of GT. Algorithms for Machine cell formation: Algorithms based on similarity coefficients: Single Linkage Clustering Analysis (SLCA), Algorithms based on sorting of Part-Machine Incidence Matrix: Production Flow Analysis (PFA) – Rank Order Clustering (ROC), Cluster Identification Algorithm (CIA) – Cellular Layouts.

Automated Process Planning: Generative and Variant types of process planning – AI in process planning – Software. Computer- Aided Quality Control (CAQC): Overview – Inspection Technology: Types of Coordinate Measuring Machines (CMM) – Non-contact inspection methods – Machine vision system.

REFERENCES

- 1. Mikell P. Groover, Automation, Production Systems and Computer Integrated Manufacturing, Prentice-Hall of India Pvt. Ltd., New Delhi, 2002
- 2. Mikell P. Groover, Mitchell Weiss, Roger N. Nagel and Nicolas G. Odery, Industrial Robotics: Technology, Programming and Applications, McGraw-Hill Book Co., 1986
- 3. Radhakrishnan, P., Subramanyam, S, and Raju, V., CAD/CAM/CIM, Second Edition, New Age International Pvt., Ltd., 2002
- 4. Deb, S.R., Robotics Technology and Flexible Automation, Tata McGraw-Hill Publishing Co. Ltd., 1996

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Become familiar on the basic concepts of CIM and its importance in the global competitive market
- 2. Understand the anatomy of industrial robots and their application in various areas of manufacturing
- 3. Understand the concepts of FMS and materials handling and storage systems used
- 4. Understand the usage of group technology concept and clustering algorithms in modern manufacturing systems
- 5. Get familiarize with the concepts of CAPP, CAQC and the usage of CMM.

	Mapping of COs with POs										
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
CO1	✓		\checkmark			✓			✓		
CO2	✓		✓								
CO3	✓				✓			\checkmark			
CO4	✓					✓	✓				
CO5	✓	✓							\checkmark		

MEMEDEVV	PLANT LAYOUT AND MATERIAL	L	Т	Р	С
WIF WIEF EAA	HANDLING	3	0	0	3

COURSE OBJECTIVES

• To introduce the concepts of layout planning and the various algorithms used in and also to introduce the design of material handling systems, mechanized assembly, hoppers and feeders and transfer systems.

Plant Layout: Need for Layout Planning – Layout Objectives and Determinants. Process Layout: Operation Sequence Analysis – Load-Distance Analysis – Travel Chart – Muthur's systematic layout planning – Pair-wise Exchange Method–Simple Problems. Product Layout: Line Balancing– Largest Candidate Rule – Kilbridge & Wester's Method – Ranked Positional Weight Method – COMSOAL.

Apples plant layout procedure – Reed's plant layout procedure - Computer Aided Plant Layout Planning: CORELAP, PLANET, MAT, ALDAP, CRAFT - Plant Layout Algorithms: Modified spanning tree algorithm – Graph based method – BLOCPLAN Algorithm

Facilities planning - Introduction to models for single row machine layout problem - multi-row layout problem and quadratic assignment model - introduction to algorithms for the multi-row layout problems.

Material Handling Functions - Principles - Types of Material Handling Systems. Analysis of Material Handling Equipment. Economic Analysis of Material Handling Equipments: Breakeven Analysis – Equipment Operating Cost Per Unit Distance – Work Volume Analysis – Illustrative Problems. Productivity / Indicator Ratios. Packaging: Functions – Materials – Palletizing – Packaging Equipments.

Mechanized Assembly: Principles and Operating characteristics of Part Feeders such as Vibratory Bowl Feeder, Reciprocating Tube Hopper, Centrifugal Hopper Feeder and Center Board hopper feeder – Orientation of Parts – In-bowl and Out-of-bowl tooling – Different Types of Escapements Transfer Systems and Indexing Mechanisms.

REFERENCES

- 1. Material Handling, John R. Immer, McGraw Hill Book Coy, 1953
- Facility Layout and Location: An Analytical Approach, Francis R. L., McGinnis L. F., & White J. A., PHI, 1999
- Manufacturing Facilities: Location, Planning & Design. Sule D. R., PWS Publishing Co., Boston, 2nd Edition, 1994
- 4. Facilities Design, Sunderesh Heragu, PWS Publishing Co., Boston, 1997
- 5. Materials Management & Materials Handling, Sharma S. C., Khanna Publishers, New Delhi
- 6. Production and Operations Management Principles and Techniques, Ray Wild, ELBS
- 7. Analysis and control of production systems, 2nd edition, Elsayed A., and Thomas O. Bouchar Prentice Hall, NJ, 1994
- 8. Theory and Problems in Operation and Production Management, Chary S. N., Tata-McGraw Hill, 1994
- 9. Mechanised Assembly, Boothroyd & Redford
- 10. Automation, Production Systems and Computer-Integrated Manufacturing, Groover M.P., PHI, New Delhi, 2002
- 11. Facilities Planning, III Edition, Tompkins, White, Bozer, Tanchoco, John Wilery & Sons Pvt.Ltd, Singalore, 2003

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Understand the different layout planning techniques
- 2. Apply layout planning techniques for solving layout problems
- 3. Balance the production/assembly line for minimum cycle time
- 4. Acquire knowledge about the various material handling systems
- 5. Carryout economics analysis of material handling equipments

	Mapping of COs with POs										
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
CO1	\checkmark					✓			✓		
CO2		\checkmark	\checkmark								
CO3				✓	✓		\checkmark				
CO4	✓	\checkmark			\checkmark		\checkmark		\checkmark		
CO5		\checkmark		\checkmark	\checkmark		\checkmark				

MEMEDEVV	COMPOSITE MATERIALS	L	Т	Р	С
MINIEFEAA	COMPOSITE MATERIALS	3	0	0	3

COURSE OBJECTIVES

• To impart an in-depth knowledge on composite materials, types, production processing and the structural development in composite materials.

Introduction: Fundamentals of composites – need for composites – Enhancement of properties – classification of composites - Matrix-Polymer matrix composites (PMC), Metal matrix composites (MMC), Ceramic matrix composites (CMC) Reinforcement - Particle reinforced composites, Fibre reinforced composites, Applications of various types of composites.

Classification .of Polymers - properties and applications of selective engineering polymers -Polymer Matrix Composites: Polymer matrix resins - Thermosetting resins, thermoplastic resins - Reinforcement fibres - Rovings - Woven fabrics - Non Woven random mats - various types of fibres. PMC processes - Hand layup processes - Spray layup processes - Compression moulding - Reinforced reaction injection moulding - Resin transfer moulding Pultrusion -Filament winding - Injection moulding. Fibre reinforced plastics (FRP), (Glass fibre reinforced plastics (GRP)).

Metal Matrix Composites: Characteristics of MMC, Various types of Metal matrix composites Alloy vs. MMC, Advantages of MMC. Limitations of MMC, Metal Matrix, Reinforcements particles - fibres. Effect of reinforcement - Volume fraction - Rule of mixtures, Processing of MMC - Powder metallurgy process - diffusion bonding - stir casting, squeeze casting.

Ceramics Matrix Composites: Engineering ceramic materials - properties - advantages limitations - Monolithic ceramics - Need for CMC Ceramic matrix - Various types of Ceramic Matrix composites - oxide ceramics - non oxide ceramics aluminium oxide - silicon nitride reinforcements particles - fibres - whiskers. Sintering - Hot pressing Cold isostatic pressing (piping) - Hot isostatic pressing. (HIPing)

Advances in Composites: Carbon/carbon composites - Advantages of carbon matrix - limitations of carbon matrix Carbon fibre - chemical vapour deposition of carbon on carbon fibre perform. Sol gel technique. Composites for aerospace industrial applications.

REFERENCES

- 1. Composite materials, Engineering and Science, Mathews .F.L. and Rawings .R.D., Chapman
- 2. Composite materials, Chawla K.K., SpringerVerlag, 1987
- 3. Engineering Materials, Kenneth G.Budinski, Prentice Pvt. Ltd., 41th Indian Reprint, 2002
- 4. Introduction to Metal Matrix Composites, T.W.Clyne and P.J. Withers, Cambridge University Press, 1993
- 5. Fundamentals of Composite Manufacturing, B. Strong, SME, 1989
- 6. Composite materials, S.C. Sharma, Narosa Publications, 2000
- 7. "Short Term Course on Advances in Composite Materials", Composite Technology Centre, Department of Metallurgy, IIT Madras, December 2001
- 8. Hand Book of Plastic processing, Brydson,
- 9. FRP Technology (Fibre Reinforced Resin System), Weatherhead, R.G Applied Science Publishers Limited, London, 1990

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Obtain knowledge on classification of composite materials used in the modern world
- 2. Differentiate various polymers
- 3. Obtain knowledge on different types of production technique of composite materials
- 4. Acquire knowledge on production of light weight composites that are used in aerospace industries
- 5. Acquire knowledge about the properties of ceramic matrix composites

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	✓			✓				\checkmark				
CO2	✓			✓		\checkmark			\checkmark			
CO3	✓	✓			\checkmark		✓					
CO4	\checkmark		✓	✓					\checkmark			
CO5	✓			✓	\checkmark		✓		✓			

MEMEDEXX	TOOL ENCINEEDING	L	Т	Р	С
	TOOL ENGINEERING	3	0	0	3

COURSE OBJECTIVES

- To introduce different production tools, including press tools, their design,
- To provide an understanding of design and use of jigs and fixtures.
- To introduce the students, the modern concepts of tool engineering

Design principles of cutting tools – problems in cutting tool design – factors in tool design – Single point cutting tool – chip breakers – determination of tool shank dimensions. Milling cutters – determination of number of teeth, teeth size and other features. Design features – drills – reamers - broaching tools.

Press tool design: Press classification – selection and features of press. Dies – types – clearances. Progressive die design for typical components for blanking and piercing – compound die –combination die – Illustrative examples. Strip layout design – influencing factors

Bending: Types of bending – determination of bending force – bend allowance – Springback. Drawing dies: Design of dies – blank development – Cup drawing - illustrative examples. Ironing – calculation of number of draws. Design of forging dies – blank size, materials for die block.

Elements of Jigs and Fixure – Locating and clamping principles. Locating method and devices – Clamping devices. Types of Jigs: Plate, Template, Latch, Channel Leaf, Box and Indexing.

Modular work holding systems – quick change toolings - single minute exchange of dies – Computer aided fixture design – phases. Plastic tooling – Plastic tool materials – construction methods – applications. Safety aspects of tool design – criteria for selection of tool material

REFERENCES

- 1. A Text Book of Production Engineering, P.C. Sharma, S.Chand, 2001
- 2. Tool Design, Donaldson G.H, Lecain, Goold V.V, TMH, 2000
- 3. Cutting Tool Design, Rodin P., MIR Publisher, Moscow, 1968
- 4. Die design Hand book, Wilson F.W., McGraw Hill
- 5. Fundamentals of Tool Design, ASTME, Prentice Hall, 1974

COURSE OUTCOMES

Upon completing this course, students should be able to

- 1. Develop an understanding of the cutting tool nomenclatures
- 2. Develop and design of progressive and compound dies for simple sheet metal operations
- 3. Calculate bending force, number of draw for the required cup shape, blank size for forged components.
- 4. Understand the modern techniques of tool engineering and the various phases in computer aided fixture deign

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark			✓			\checkmark		✓			
CO2		✓	✓	✓								
CO3	\checkmark				\checkmark	\checkmark		✓				
CO4		✓										
CO5			\checkmark	\checkmark								

5. Acquire knowledge about the plastic tool materials and development methods

MEMEDEVV	AUTOMOTS AND TRANSFER	L	Т	Р	С
MINIEPEAA	MACHINES	3	0	0	3

COURSE OBJECTIVES

• The aim of present course is to introduce the students about the basic automation theory and understanding of its devices. Students can think and get innovative idea in the area of shop floor automation.

Automation introduction: Automated Manufacturing System, Reasons for Automating, strategies for automation and process improvement, automation migration strategies, levels of automations, Types of Automations. Classification of Automatic Machines

Pneumatic System Design: Introduction, pneumatics system components, pneumatics actuators, application of pneumatics system in automation, pneumatics circuit design for automation, limitations of pneumatic system.

Hydraulics System Design: Introduction, Hydraulic system components, hydraulic actuators, application of hydraulic system in automation, hydraulic circuit design for automation, limitations of hydraulic system.

Automated Machinery: Introductions, Automated transfer machine, automated transfer line, Continuous and rotary transfer line, auto-storage and retrieval system, automated guided vehicles, automated material handling system, automated inspection system and CMM.

Industrial Robotics and Mechatronics System: Introduction, Robot Anatomy and Related Attributes, Robot Control Systems, End Effectors, Sensors in Robotics, Industrial Robot Applications, Robot Programming overview. Transducers, Sensors and Actuators: Classification, Principle of Operation, Selection Criteria, Signal Conditioning, Calibration.

REFERENCES

- 1. Automation, Production Systems and Computer Integrated Manufacturing Mikell P. Groover, P.H.I. Learning Private Limited
- 2. Hydraulics and Pneumatics Andrew Parr, JAICO Publishing Home, Ahmedabad
- 3. Industrial Automation and Robotics A. K. Gupta and S. K. Arora, University Science Press, Laxmi Publishing Pvt. Ltd.
- 4. Programmable Logic Controller Vijay R. Jadhav, Khanna Publishers, New Delhi
- 5. Robotics and Control R. K. Mittal and I. J. Nagrath, McGraw Hill Education (India) Private Limited
- 6. Automatic Machine Tools –Town H.C
- 7. Assembly automation and product design, Boothroyd . G

COURSE OUTCOMES

Upon completing this course, students should be able to

- 1. Develop knowledge and skill to design of hydraulic, pneumatic and electro-pneumatic logic circuits for automating processes in manufacturing
- 2. Demonstrate problem-solving skills in automation and safely use the machines in the industries
- 3. Explore the use of different sensors, control valves, controllers and actuators for electro-pneumatic & hydraulic circuits
- 4. Gain an insight into the Industrial Robotics and Mechatronics System
- 5. Acquire knowledge about the various Automated Machineries

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark			✓	✓		\checkmark		\checkmark			
CO2		✓	✓	✓								
CO3	✓				\checkmark	\checkmark			✓			
CO4						✓						
CO5	\checkmark		\checkmark		\checkmark				\checkmark			

MEMEDEVV	DESIGN FOR MANUFACTURING AND	L	Т	Р	С
WIFWIEFEAA	ASSEMBLY	3	0	0	3

COURSE OBJECTIVES

- Understand the relationship between customer desires, functional requirements, and product design.
- The aim is to make the student aware of fits and tolerance that are used in the industry.

- To make students aware of the necessity to produce best design processes and systems for the best use of material.
- To acquaint the students with recent developments in reverse engineering and rapid prototyping.
- To aid in efficient in design to minimize material usage on an application perspective

Fits and tolerance -Terminology for limits and fits, general limits of tolerance, limit system, selective assembly- problem. Gauges and gauge design-Plain gauge, design of limit gauges, manufacturing of limit gauges, choice of limit gauges-problem.

Jigs and fixtures -Design principles common to jigs and fixtures, fundamentals of jigs and fixtures design, materials for jigs and fixtures, construction-problem.

Forging -Die design for machine forging, determination of stock design, selection of forging equipment, size of die blocks-problem. Extrusion -Design of parts of extrusion block, analysis of extrusion process, variation of extrusion pressure-problem. Sheet metal drawing -Press selection, cutting forces, methods of reducing cutting forces, blanking die design, piercing die design, pilots, drawing die, bending dies, design procedure for progressive dies.

Welding-Basic consideration, introduction, critical dimensions of weld connections, stress analysis in static loading, tensile load in butt welds, bending load in butt welded joints, fillet welds, concentric and eccentric loading of fillet welds, some typical structural parts, design of spot welds and plug welds-problem.

CMM, reverse engineering, rapid prototyping, 3D printer, design to minimize material usage, design for assembly, design for recyclability.

REFERENCES

- 1. P.C, Sharma, "Production engineering", S. Chand and Co. Pvt. LTD. New Delhi.
- 2. V.M. Radhakrishnan, "Welding technology and design", New age international publishers.
- 3. Chua C.K, Leong K.F and Lim C.S, "Rapid prototyping: Principles and applications", Third Edition, World Scientific Publishers, 2010.
- 4. Liou L.W and Liou F.W, "Rapid prototyping and Engineering applications: A tool box for prototype development", CRC Press, 2007.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Understand contemporary issues and their impact on design for manufacturing and assembly.
- 2. Understand the latest design processes in the field of manufacturing technology.
- 3. Apply a systematic understanding of knowledge in the field of extrusion, sheet metal drawing and forging.
- 4. Ability to develop a project on design and product development, considering advanced production technologies.
- 5. Able to gain knowledge in the advanced manufacturing techniques

	Mapping of COs with POs											
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
CO1	\checkmark						\checkmark					
CO2	\checkmark	✓							✓			
CO3			✓	✓								
CO4	\checkmark				\checkmark				\checkmark			
CO5		\checkmark			\checkmark	\checkmark			\checkmark			

MEMEDEVV	IMDACT ENCINEEDINC	L	Т	Р	С
MITMEPEAA	IMPACI ENGINEERING	3	0	0	3

COURSE OBJECTIVES

- To impart an in-depth study of impact engineering with a focus on the current status of explosive metal working.
- To familiarize the basic concepts of explosive forming process
- To introduce the fundamentals of explosive welding and cladding of metals
- To introduce the effect of explosive forming processes
- To introduce the concepts of high temperature measurement in compaction techniques

Explosives - Types - Propagation of ideal detonation - reaction zone. Shock waves - general considerations - Pressure, Impulses and energies of shocks generated by explosions in air and water Mechanics of energy transfer - ecometrical method - bubble phenomenon.

Stand-off and contact operations - parameters and applications. Interaction between explosion and work Piece in contact operation - Pressure time relation in metal- explosive system. Stress waves in solids - Microstructural changes - Hugoniot curves for iron and brass - changes in physical properties - fracturing under impulsive loads

Explosive welding of metals - Mechanism- Jetting collision Karman Vortex - Welding of semi cylindrical parallel plates - parameters welding window of dynamic angle of obliguity and velocity of welding - Transition from smooty to wavy flow - Loyer's welding window different types of explosive cladding setup - multilayered welding Applications - Metallurgy of explosive welding.

Explosive forming - strain energy of deformation - effect of explosive stand off and strain distribution in the explosive forming of flat circular blanks - Simple problems - Multiple shot explosive forming - Use of scale models in explosive Conning -explosive Conning dies- Effect of explosive forming on materials properties

Shock consolidation ceramics and composites - shock waves. The jump-relations- Equation (Hugoniot) – Compaction mechanism static versus shock compaction - different shock compaction techniques - (Cylinrical, Converged, Underwater and high temperature) - Temperature measurements - shock consolidation of bio-compatibles - ceramics - melt - infiltration of shock compacted ceramics - Metallurgy of shock consolidation

REFERENCES

- 1. Explosive working of metals and its applications, Bernard Crossland, Oxford University Press, 1983
- 2. Explosive working of metals, Jolm Rineheart and John Pearson, Pergamon, London, 1985
- 3. Development of High Speed Forming, Davies and Austin, ASTME, 1976
- 4. High velocity forming of metals, Wilson, Prentice Hall of India Private Ltd., 1976

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Understand the processes variables generated by explosions
- 2. Protect the metals from surface damages.
- 3. Understand the environmental factors affecting the atmospheric contaminations
- 4. Evaluate the high temperature explosive properties of metals.
- 5. Studying the metallurgical properties of explosive cladded process

	Mapping of COs with POs										
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
CO1	\checkmark		✓					\checkmark			
CO2		✓			✓	✓			✓		
CO3											
CO4		✓		\checkmark			\checkmark				
CO5									\checkmark		

MEMEDEVV	PRECISION ENGINEERING AND	L	Т	Р	С
MITNIEPEAA	NANO-TECHNOLOGY	3	0	0	3

COURSE OBJECTIVES

- To impart fundamental knowledge on Precision Engineering
- To impart knowledge about Nano Technology

Introduction: Definition - Introduction to Precision Engineering and Manufacturing- Accuracy, Repeatability - Principles of Measurement - Precision Flexure Design. Precision Optical Manufacturing - Micro - Optics - Precision Machine Design - Micro - Sensors: Design fabrication - Testing and packaging.

Principles: Principles and Application of precision Engineering to the design of Instruments and Manufacturing Equipment. Principles of Metrology – Accuracy and Resolution - Sensors, Actuators. Bearings flexures for Precision Motion Generation.

Precision Manufacturing: Manufacturing Methods in Precision Engineering - Joining Technologies - Finishing processes - Special Casting techniques - Etching techniques -Coatings with metals & Inorganic Materials - Optical Production Methods - Vacuum Deposition MEMS & Micro Machining.

Nano Technology & Instrumentation: Nano Technology - Introduction to Scanning Probe Microscopy (SPM) - contact mode, Tapping Mode, Scanning Tunneling Mode (STM), Atomic Force Microscope (AFM), Advanced SPM - Electrostatic Force Mode (EFM)- Magnetic Force Mode(MFM)- Scanning Capacitance Mode (SCM), Nano-indentation - High Resolution, Drexlerian Nano Technology. Introduction to biological Applications, Quantum Effects & Futures, Quantum Dots, Quantum Computing

Smart structures, Materials and Micro Actuators: Smart structures – smart sensors – micro valves – MEMS - micro motors - micro pumps - micro dynamometer - micro machines - structures assembly - cooling channels - micro optics - micro nozzles.

REFERENCES

- 1. Principles of Precision Engineering, NakazawaH. Oxford University press, 1994.
- 2. Nano Technology, Mark Ratner and Daniel Ratner, Pearson Education, Delhi 2003.
- 3. Precision engineering in Manufacturing, Murthy.R.L. New Age international Pvt. Limited.
- 4. Hand book of Surface and Nano Technology, D.J. White House.
- 5. Institute of Physics Publishing, Bristol and Philadelphia, Bristol. BSI 6BE U.K.
- 6. The Science and Engineering of Micro-electronic Fabrication, Stephen A. Campbell, Oxford University Press, 1996.
- 7. Understanding Smart Sensors, Randy Frank, Artech. House, Boston, 1996.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Understand the basic concepts of Precision Engineering.
- 2. Impart fundamental knowledge about MEMS.
- 3. Evaluate the Quantum Effect Futures
- 4. Design the smart materials for specific applications.
- 5. Acquire knowledge about the nano instrumentation

		M	apping o	of COs v	vith PO	s			
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	\checkmark		\checkmark						
CO2		✓			✓		✓		✓
CO3		✓							
CO4	\checkmark		\checkmark		\checkmark			\checkmark	
CO5		\checkmark			\checkmark	\checkmark		\checkmark	

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NANO MATERIALS TECHNOLOGY
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COURSE OBJECTIVES

• This course has been designed to provide in depth knowledge on nano materials fabrication methods, characterization techniques and application of nano materials

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Introduction to nano technology : Scientific revolutions - Types of nanotechnology and nanomachines - The periodic table - Atomic structure - Molecules and phases - Energy - Molecular and Atomic Size, Surfaces and Dimensional space - Atoms by inference - Scanning probe microscopy: atomic force microscope - Scanning tunneling microscope - Nanomanipulator, Nanotweezers - Atom Manipulation - Nanodots - Self assembly - Dip pen nanolithography.

Nanopowders and Nanomaterials: Classification of nano materials - Properties of nano materials - characteristics of nano particulate materials; Production Methods: Top down approach - mechanical milling, Chemical Etching, Electro explosion, Sputtering, Laser ablation; Bottom up approach Plasma spraying, Chemical vapour deposition, Sol Gels, Laser pyrolosis, Atomic or molecular condensation.

Characterisation and Detection Techniques: Atomic structure and chemical composition: spectroscopic methods, vibrational spectroscopies, Nuclear magnetic resonance, X-ray and UV spectroscopies, X-ray and neutron diffraction. Determination of size, shape and surface area: Electron microscopes, BET and pycnometry, Ephiphaniometer, Laser granulometries and Zeta potential, Elliptically polarised light scattering; Determination of nanoparticles in aerosols and in biological tissues

Applications of Nanomaterials: New forms of carbon - Types of Nanotubes - Formation of Nanotubes - Assemblies Purification of carbon nanotubes - Properties of Nanotubes - Uses of Nanotubes: electronics, hydrogen storage, materials, mechanical machines - Space elevators. Application of Nanomaterials : insulation materials, machine tools, batteries, high power magnets, motor vehicles and aircraft, medical implants and other medical uses,-Nanocomposites and Nanowires.

Applications of Nanotechnology: Nanotechnology in industries - Nanotechnology in computing: quantum computing and molecular computation - Nanotechnology in electronics: computational nanotechnology and optoelectronics, mechanical nanocomputers, super computing systems Nanotechnology in health and life sciences: drug delivery, drug encapsulation, tissue repair and implantation, biorestorable materials - Nanotechnology in smart materials: sensors and smart instruments, ageless materials, nanoparticle coatings.

REFERENCES

- 1. Nanotechnology: Basic Science and Emerging Technologies, Michael Wilson and Geoff Smith, Chapman and Hall, London, 2002
- 2. Industrial application of nanomaterials chances and risks, Wulfgang Luther, Future Technologies Division, Germany, 2004
- 3. Nanotechnology: Applications and Trends, J.Schulte, John Wiley and Sons, 2005
- 4. Nanotechnology, G.L. Timp, Springer-Verlog, New York, 1999
- 5. Handbook of Nanotechnology, Editor: B.Bhushan, SpringerVerlog, New York, 2004

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Understand the basics of nano sized materials
- 2. Understand the difference between bulk and nano materials
- 3. Understanding the production methods of nanomaterials
- 4. Applications of nanomaterials
- 5. Usage of nanomaterials in biological applications

		Μ	apping o	of COs v	vith PO	s			
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	\checkmark						✓		
CO2		✓						✓	
CO3			~	✓		✓			✓
CO4								\checkmark	
CO5								✓	

OPEN ELECTIVE COURSES

MEMEOEXX	ENCINEEDING ECONOMICS	L	Т	Р	C
WITWIEUEAA	ENGINEERING ECONOMICS	3	0	0	3

COURSE OBJECTIVES

• To enable students to understand the fundamental economic concepts applicable to engineering and to learn the techniques of incorporating inflation factor in economic decision making towards the design and manufacturing problems.

Introduction to Economics: Introduction to Economics- Flow in an economy, Law of supply and demand, Concept of Engineering Economics – Engineering efficiency, Economic efficiency, Scope of engineering economics – Element of costs, Marginal cost, Marginal Revenue, Sunk cost, Opportunity cost, Break-even analysis – V ratio, Elementary economic Analysis – Material selection for product Design selection for a product, Process planning.

Value Engineering: Make or buy decision, Value engineering – Function, aims, Value engineering procedure. Interest formulae and their applications –Time value of money, Single payment compound amount factor, Single payment present worth factor, Equal payment series sinking fund factor, Equal payment series payment Present worth factor- equal payment series capital recovery factor – Uniform gradient series annual equivalent factor, Effective interest rate, Examples in all the methods.

Cash Flow: Methods of comparison of alternatives – present worth method (Revenue dominated cash flow diagram), Future worth method (Revenue dominated cash flow diagram), cost dominated cash flow diagram), rate of return method - Examples in all the methods.

Replacement and Maintenance Analysis: Replacement and Maintenance analysis – Types of maintenance, types of replacement problem, determination of economic life of an asset, Replacement of an asset with a new asset – capital recovery with return.

Depreciation: Depreciation- Introduction, Straight line method of depreciation, declining balance method of depreciation-Sum of the years digits method of depreciation, sinking fund method of depreciation/ Annuity method of depreciation, service output method of depreciation-Examples on comparison of alternatives and determination of economic life of asset.

REFERENCES

- 1. Panneer Selvam, R, "Engineering Economics", Prentice Hall of India Ltd, New Delhi, 2001.
- 2. Chan S.Park, "Contemporary Engineering Economics", Prentice Hall of India, 2011.
- 3. Donald.G. Newman, Jerome.P.Lavelle, "Engineering Economics and analysis" Engg. Press, Texas, 2010.
- 4. Degarmo, E.P., Sullivan, W.G and Canada, J.R, "Engineering Economy", Macmillan, New York, 2011.
- 5. Zahid A khan: Engineering Economy, "Engineering Economy", Dorling Kindersley, 2012

COURSE OUTCOMES

Upon successful completion of this course, students will be able to

- 1. Acquire the knowledge on basics of economics
- 2. Develop skills to apply cost analysis to engineering and take economically sound decisions.
- 3. Apply replacement analysis to determine economic life
- 4. Calculate the depreciation values under various environments
- 5. Understand the concept of cash flow analysis

	Mapping of COs with POs										
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
CO1	\checkmark	✓			✓		✓		\checkmark		
CO2				✓				✓			
CO3	✓		✓			✓					
CO4		✓		✓							
CO5	\checkmark		✓		\checkmark			\checkmark	\checkmark		

MFMEOEXX	TOTAL OUALITY MANAGEMENT	L	Т	Р	С
		3	0	0	3

COURSE OBJECTIVES

• To discuss the different views of quality and to appreciate the importance of product quality, to provide a knowledge understand a framework summarizing the philosophical elements and generic tools of TQM to provide an understanding of the role of quality control and Acceptance sampling plans in organizations.

Concepts of TQM – Dimensions of Quality - Deming, Crosby and Juran's Philosophies – Barriers to TQM - Quality system – ISO 9000:2000, ISO 14000 Quality system standards -Quality costs, Seven tools for Quality Control, Seven tools for Quality management, Quality Function Deployment (QFD) – Taguchi loss function

Statistical Process Control: Control charts for attributes and count of defects – p chart, np chart, c chart, u chart.

Control charts for variables – $\overline{\mathbf{X}}$ chart, R chart, σ chart – process capabilities studies (C_p and C_{pk}) – Concept of Six sigma. Special control charts – Group control chart, sloping control chart, moving averages and moving ranges control charts, coefficient of variation control chart.

Acceptance sampling plans for attributes: Concepts – Difference between inspection and quality control - single sampling plan - OC curve. Reliability Engineering: Definition – Bath tub curve - MTBF – MTTF - System reliability with components in series, parallel– FTA, FMECA.

REFERENCES

- 1. Introduction to Statistical Quality Control, Montgomery D.C., John Wiley, 1994
- 2. Statistical Quality Control, Gupta R.C., Khanna Pub., 1998
- 3. Amitava Mitra, "Fundamentals of quality control and improvement", prentice hall, 2nd edition, 1998
- 4. Besterfield, "Total Quality Management", Pearson Education, 2nd Edition, 2003
- 5. Mahajan,M., " Statistical Quality Control", dhanpat rai & co., pvt ltd, 2010
- 6. The Assurance Sciences, Halpern Siegmund, PHI, 1978
- 7. Concepts in Reliability Engineering, Srinath L.S., Eastwest Press Ltd., 1991. IS 397 Part I, II and III, IS 2500

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Understand the core features of the total quality management in terms of various dimensions of quality.
- 2. Measure the cost of poor quality and process effectiveness and efficiency to track performance quality and to identify areas for improvement
- 3. Develop an understanding on quality management philosophies and frameworks
- 4. Develop the ability to apply the tools of quality control and quality management.
- 5. Understand proven methodologies to enhance management processes, such as benchmarking and business process reengineering, lean manufacturing.

	Mapping of COs with POs										
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
CO1	\checkmark	\checkmark		✓				✓			
CO2		\checkmark	✓	✓			\checkmark		\checkmark		
CO3	\checkmark	✓	✓	~							
CO4			✓	~	\checkmark	\checkmark		\checkmark	\checkmark		
CO5		\checkmark		~							

MFMEOEXX	CLIDDI V CHAIN MANACEMENT	L	Т	Р	С
	SUPPLY CHAIN MANAGEMENT	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	0	3	

COURSE OBJECTIVES

• Discuss the fundamental concepts of supply chain management; impart the knowledge on how to align the management of a supply chain with corporate goals and strategies.

Introduction to Supply Chain Management- Definition- Decision phases in supply chain, Process Vs Push pull view of supply chain-The development chain - Design the right scfunctional Vs innovative products- product life cycle and SC design – clock speed.

Supply chain (SC) performance and evaluation: Order Winning to Order fulfillment- SCOR Model – Balance Score card model. SC Strategies: Efficient Vs Responsive strategy- Agile Vs Lean supply chain, postponement strategy- push pull strategy.

Value of Information- Bullwhip effect- information and supply chain technology- Supply chain integration- Concepts of MTO, MTS, ETO and ATO -demand driven strategies- impact of internet on SCM-

Supply network – factors influencing supply chain network design - distribution strategies VAT material flow analysis. Strategic alliances – Make or buy decision – Framework for strategic alliance – outsourcing - Krajalic matrix - core competency – 3PL- 4PL – Effect of Demand and supply uncertainty- cross docking- - risk pooling- Square root law -centralized vs decentralized system

Global SC - International Issues in SCM- Introduction- risks and advantages- design for logistics- supplies integration into to new product-development- mass customization- Issues in customer value – Information technology for SCM- Goals - standardization- infrastructure-DSS for supply chain management.

REFERENCES

- 1. Designing and managing the Supply Chain, Simchi Levi Davi, Kaminsky Philip and Simchi-Levi Edith, Tata McGraw Hill Publishing Company Ltd, New Delhi, 2003
- 2. Supply chain management, 2nd edition, Sunil Chopra and Peter Meindl, Pearson Education, New Delhi, 2003.
- 3. Supply Chain Management: Text and Cases, Janat Shah, Pearson Education India, 2009.
- 4. Supply Chain Management, Robert B Hand Field and Ernest Nichols, Prentice Hall, New Jersey, 1999.
- 5. Supply chain management: concepts, techniques and practices, Ling Li, world scientific press, 2011
- 6. Supply chain management (Theories & practices), R Mohanty and S G Deshmukh, Ist edition, Biztantra innovation in management, 2005

COURSE OUTCOMES

Upon completing this course, students should be able to:

- 1. Understand the roles of supply chain among various business functions and their roles in the organizations' strategic planning and gaining competitive advantage
- 2. Able to actively employ supply chain management methodologies
- 3. Able to apply supply chain techniques in both manufacturing and service industries
- 4. Analyze the principles, concepts and challenges for developing sourcing, manufacturing and distribution strategies in a global market.
- 5. Describe the role of information technology to improve the performance of the supply chain

	Mapping of COs with POs								
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓	✓		✓		✓			\checkmark
CO2	✓	✓		✓				✓	
CO3	✓	~	~	~	\checkmark		\checkmark		\checkmark
CO4	✓		✓	✓					
CO5	✓		✓			✓			\checkmark

AUDIT COURSES

	ENCLISH FOR DESEADOU DADED WRITING	L	Т	P	
MINIEACAA	ENGLISH FUR RESEARCH PAPER WRITING	2	0	0	1

COURSE OBJECTIVES

Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a title
- Ensure the good quality of paper at very first-time submission

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

Kkills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions

Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

REFERENCES

- 1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google
- 2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
- 3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book .
- 4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

MFMEACXX

DISASTER MANAGEMENT

L T P 2 0 0

COURSE OBJECTIVES

Students will be able to:

- Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- Critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

Introduction Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.

Repercussions of Disasters And Hazards: Economic Damage, Loss of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks of Disease And Epidemics, War And Conflicts.

Disaster Prone Areas In India: Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics

Disaster Preparedness and Management: Preparedness: monitoring of phenomena triggering a disaster or hazard; evaluation of risk: application of remote sensing, data from meteorological and other agencies, media reports: governmental and community preparedness.

Risk Assessment: Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation In Risk Assessment And Warning, People's Participation in Risk Assessment. Strategies for Survival.

Disaster Mitigation: Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs Of Disaster Mitigation in India.

REFERENCES

- 1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
- 2. Sahni, Pardeep Et.Al. (Eds.)," Disaster Mitigation Experiences And Reflections", Prentice Hall Of India, New Delhi.
- 3. Goel S. L., Disaster Administration And Management Text And Case Studies", Deep &Deep Publication Pvt. Ltd., New Delhi.

MFMEACXX	SANSKRIT FOR TECHNICAL	L	Т	Р
	KNOWLEDGE	2	0	0

COURSE OBJECTIVES

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects Enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Alphabets in Sanskrit, Past/Present/Future Tense, Simple Sentences, Order, Introduction of roots, Technical information about Sanskrit Literature, Technical concepts of Engineering - Electrical, Mechanical, Architecture, Mathematics

REFERENCES

- 1. "Abhyaspustakam" Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
- 2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
- 3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Understanding basic Sanskrit language
- 2. Ancient Sanskrit literature about science & technology can be understood
- 3. Being a logical language will help to develop logic in students

MFMEACXX	VALUE EDUCATION	L	Т	Р
	VALUE EDUCATION	2	0	0

COURSE OBJECTIVES

Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism.Love for nature ,Discipline

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. Punctuality, Love and Kindness. Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation. Equality, Nonviolence ,Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively.

REFERENCES

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Knowledge of self-development
- 2. Learn the importance of Human values
- 3. Developing the overall personality

MFMEACXX	CONSTITUTION OF IND A	L	T	Р
	CONSTITUTION OF INDIA	2	0	0

COURSE OBJECTIVES

Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik
- Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working)

Philosophy of the Indian Constitution: Preamble Salient Features

Contours of Constitutional Rights & Duties: Fundamental Rights, Right to Equality Right to Freedom Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

REFERENCES

- 1. The Constitution of India, 1950 (Bare Act), Government Publication.
- 2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
- 3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
- 4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- 2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- 3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP]under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- 4. Discuss the passage of the Hindu Code Bill of 1956.

MFMEACXX	BEDACOCY STUDIES	L	T 0	Р
	redagogi studies	2		0

COURSE OBJECTIVES

Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology, Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

Evidence on the effectiveness of pedagogical practices Methodology for the in depth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

Professional development: alignment with classroom practices and follow- up support Peer support Support from the head teacher and the community. Curriculum and assessment Barriers to learning: limited resources and large class sizes

Research gaps and future directions: Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

REFERENCES

- 1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
- 2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
- 3. Akyeampong K (2003) Teacher training in Ghana does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
- 4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
- 5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
- 6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
- 7. www.pratham.org/images/resource%20working%20paper%202.pdf.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- 2. What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- 3. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

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COURSE OBJECTIVES

- To achieve overall health of body and mind
- To overcome stress

Definitions of Eight parts of yog. (Ashtanga) Yam and Niyam. Do's and Don't's in life.

(i) Ahinsa, satya, astheya, bramhacharya and aparigraha

(ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

Asan and Pranayam

- (i) Various yog poses and their benefits for mind & body
- (ii) Regularization of breathing techniques and its effects-Types of pranayama

REFERENCES

- 1. 'Yogic Asanas for Group Tarining-Part-I'': Janardan Swami Yogabhyasi Mandal, Nagpur
- 2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Develop healthy mind in a healthy body thus improving social health also
- 2. Improve efficiency

MFMEACXXPERSONALITY DEVELOPMENT THROUGHLTPLIFE ENLIGHTENMENT SKILLS200

COURSE OBJECTIVES

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)
- Verses- 52,53,59 (dont's)
- Verses- 71,73,75,78 (do's)

Approach to day to day work and duties. Shrimad Bhagwad Geeta :

- Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35,
- Chapter 6-Verses 5,13,17,23, 35,
- Chapter 18-Verses 45, 46, 48.

Statements of basic knowledge.

Shrimad Bhagwad Geeta:

- Chapter2-Verses 56, 62, 68
- Chapter 12 Verses 13, 14, 15, 16, 17, 18

Personality of Role model. Shrimad Bhagwad Geeta:

- Chapter2-Verses 17,
- Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 Verses 37,38,63

REFERENCES

- 1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
- 2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

COURSE OUTCOMES

Upon successful completion of the course, the students are able to:

- 1. Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- 2. The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- 3. Study of Neetishatakam will help in developing versatile personality of students.